Conclusion

While developing the field-based qualifications framework, the structures of all economic activities in education, which are specific to Turkey, were taken into account; and narrow field, detailed field and programs were defined. By doing this, we assumed that the creation of qualifications would be easier and more efficient. In the narrow field of Managerial, Administrative and Law Sciences, the sub-field was understood as Business Management and Public Administration Sciences, and the program as Management. One of the reasons for this is that the programs in management, administration and law education (and their employment sectors in daily life) are related to the management, operation and problem solving of human resources, capitals, and assets in the public, private and non-profit areas of society. The second reason is that in our country faculties of administration, management and law are closely related both in education and employment areas.

References


