3. Students’ involvement in classroom activities may raise students’ interest in learning and it can further enhance their learning achievement.
4. It is apparent from the results of the present study that the activity-based instruction method is more effective for concept understanding in the teaching of social studies. A further experiment can be conducted on the teaching of general science, mathematics, and English at the elementary level using the activity-based instruction method.
5. The same methods may be tried out for teaching of secondary level subjects and differences may be investigated.
6. Teachers training workshops and seminars may train teachers in how to teach in their respective subject areas through the activity-based instruction method. In addition, they may be encouraged to teach with the use of the activity-based instruction method by offering special incentives.
7. More research should be carried out to explore the effectiveness of the activity-based instruction method on students’ motivation in learning, and developing the passion for team work in students.

References

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