Leadership Roles Displayed by Physical Education Teachers Working in Educational Institutions in Turkey

Abstract

This study was done in order to determine the leadership roles displayed by physical education teachers working in primary and secondary education institutions in Turkey. The sample group of the study included 170 physical education teachers working in these educational institutions. So as to determine the ideas of the sample group, the scale form developed by Beycioğlu (2009) in order to determine the teachers' perceptions and expectations related to teacher leadership was used. At the end of the study, a statistically significant relation was found in the ideas of the teachers in terms of school type variance in the “Institutional Development” dimension and age variance in the “Collaboration with Colleagues” and “Professional Development” dimensions. In all the dimensions, for gender, educational status and professional service period variances, no statistical significant relation could be found. As a result, it is determined that in order to increase leadership behaviors of the physical education teachers, measures should be taken by managers and studies about improving leadership behaviors with education supervisors' counseling applications and in-service training for physical education teachers should be increased.

Keywords: educational institutions, physical education teachers, leadership.

1. Introduction

Leadership is one of the main subjects for which scientific studies were done in the management field in the 20th century and which was analyzed by both theorists and practitioners. As a result of research into leadership and what leadership is,