Correlation of Leadership with Professional Characteristics of Principals in Serbian Schools

Abstract

The aim of this research is to connect leadership and pedagogical characteristics of school principals in Serbia. Techniques of interviewing and scaling, instruments in the form of questionnaire and attitude scale have been applied in this paper. Research sample included 75 principals and deputy principals. Data obtained are processed in statistical SPSS package (factor scores on extracted Promax dimensions, Pearson's correlation and multiple regression analysis) and point to a statistically significant relationship between leadership and pedagogical characteristics of respondents.

Keywords: education, leadership characteristics, principals, pedagogical competences.

1. Introduction

Educational institutions today function in terms of strengthening schools' autonomy and assuming the care for the entire educational and pedagogical process, for all the students who participate in that process, their results, and school existence in strong requirements of high-quality and optimum work in the context of constant changes. In terms of increased decentralization of the school system,

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