sensitivity with regard to boys than to girls, the girls do likewise. It is obvious that it is easier to empathize with the situation of a child of the same sex. The study also confirmed that children with special educational needs have a higher ability of empathizing than children without such problems. These children are characterized by higher empathic sensitivity. The children with special educational needs could identify the feelings of sadness and anger more accurately, while the children from the second group could better recognize the feelings of joy and fear. When we add up all the correct answers of the children with special educational needs, it turns out that there are definitely more of them comparing with the number of correct answers given by the children without such problems, which confirms that the children with special educational needs show a higher ability to empathize than the children from the group without such difficulties. The research has also confirmed that the level of empathic sensitivity is higher in girls than in boys. The girls with special educational needs can identify emotions such as joy, sadness, fear, or anger more accurately than the boys. Both in the group of children with special educational needs and in the other group, the girls gave more correct answers. This confirms that the level of empathic sensitivity is much higher in girls than in boys.

It can be assumed that girls have a natural flair for the manifestation of empathic sensitivity, which in future will be connected with the performance of the role of a mother.

References


