Best Model Selection for Determinants

assets (AC and fridge), and self-study hours positively affected the students’ CGPA at university, while being male and distance to nearest market negatively affect the students’ CGPA.

Ownership of household assets was found to positively affect the students’ academic performance. Therefore, it is suggested that policies which encourage assets accumulation by households be adopted. These will be beneficial for students’ academic performance in the long run. Students should be encouraged to devote more hours to self-study.

References


