show socially and cognitively meaningful involvement in the internationalization of higher education. The findings of the study are obtained from the experiences of lecturers as practitioners in an international class program in an Indonesian university. Therefore, further work is required on other populations, particularly students’ and administrative staff’s experiences to gain more comprehensive evidence of the internationalization process and practice. Additionally, longitudinal ethnographic research should be undertaken to reveal the culture of the internationalization of higher education. Case studies are also needed to explore the use of different strategies to support the internationalization of higher education.

References