Table 5. Differences between challenges due gender

<table>
<thead>
<tr>
<th>Source</th>
<th>Sum of Squares</th>
<th>Df</th>
<th>Mean Square</th>
<th>F</th>
<th>Sig</th>
<th>Eta Squared</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corrected model</td>
<td>966.675</td>
<td>3</td>
<td>322.22</td>
<td>4.012</td>
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<td>Interpret</td>
<td>123601.</td>
<td>1</td>
<td>124601.</td>
<td>6409.557</td>
<td>0.000</td>
<td>990</td>
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<tr>
<td>Gender</td>
<td>960.080</td>
<td>1</td>
<td>960.080</td>
<td>11.953</td>
<td>0.002</td>
<td>.151</td>
<td>Not sig</td>
</tr>
<tr>
<td>Male</td>
<td>71.202</td>
<td>1</td>
<td>70.202</td>
<td>0.897</td>
<td>0.344</td>
<td>Not sig</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>70.202</td>
<td>1</td>
<td>71.202</td>
<td>0.897</td>
<td>0.344</td>
<td>Not sig</td>
<td></td>
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<tr>
<td>Error</td>
<td>5381.719</td>
<td>124</td>
<td>80.324</td>
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<td>128</td>
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<tr>
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</table>

Recommendations

Based on the results of the study, the researchers recommend the following:

- conducting training workshops and meetings for university supervisors, cooperating teachers, and pre-service teachers to discuss and arrange their specific roles and expectations.
- conducting training workshops for pre-service teachers during field training to enhance their abilities in good planning and practicing modern teaching methods.
- the provision of guides specific to teaching practice with unified visions for educational supervisors, students, school principals and cooperating teachers.
- adding a practical part into the course description of other courses in the study plan because this practical part may increase students’ academic achievement throughout their university study
- conducting similar studies with another larger and more representative sample and a study of these challenges from school principals’ and cooperating teachers’ perspective in order to be more comprehensive.

References:


