
From the point of view of educational practice, in addition to academic performance, also the individual aspects of achievement motive are important (achievement-oriented behaviour, aspiration level, perseverance at work, future time orientation). Our research pointed at the fact that undergraduate students include also types of students who, although having good academic performance, have a poor achievement motive, or students having poorer or average academic performance, but high levels of the achievement motive aspects. We believe that the ideal type of students are, of course, those who, on the one hand, achieve high results and, on the other hand, have a high aspiration level, perseverance at work and future time orientation, because these are the motives likely to predispose a student to success also in future practice, not only in the academic setting.

References
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