Finally, this study allows for understanding that approaches to monitoring of the quality of education should be based on how teachers evaluate the quality of education, along with other important factors such as the resources, process, and results of the educational process.

Acknowledgements: The research was done within the evaluation of scientific theme of the Institute of Human Sciences “Personality in terms of social transformations of modern Ukraine”, registration number 0116U002960, term of implementation – 5.2016–5.2021.

References