concentration on the child and high results represent concentration mainly on his/her difficulties in functioning. In both surveys, the mothers showed a slight tendency to concentrate on the child's deficits. In 2016 this tendency was minimal.

All the obtained results indicate that the functioning of mothers of children with hearing impairment improves over the years. It seems that an important “protecting factor” is also a language match between the child and the mother, as all the examined dyads used the same language system. Additionally, the children examined in 2016 were older, more self-reliant, and they benefitted from inclusive forms of education. This is the unquestionable success of the examined families.

**Summary**

The results of our research, presented in the survey, show an indirectly high level of the therapy that the children undergo, and that therapy oriented at the development of verbal language is the most relevant (in the context of hearing parents). The language development of children with hearing impairment should, undoubtedly, be monitored in order to grasp any possible difficulties, and adjust the time and methods of therapy for children with additional dysfunctions. It is important to pay attention to the preparation, the level and the effectiveness of therapy offered by educational facilities attended by deaf teenagers. This is especially important in the context of early satisfactory school experiences of children, and the wellbeing of their parents. Finding out whether the level of received social support is the factor that decreases the appearance of symptoms of depression will be the subject of subsequent studies by the authors.

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