Conclusions

The results of the study have indicated that the thematic module based on the NHT cooperative learning strategy has a potential to improve students’ critical thinking skills and cognitive abilities. Further research on this topic, however, is needed to provide empirical evidence that this thematic module is effective in promoting elementary students’ critical thinking skills. This development product can be a reference for teachers at elementary schools to develop another module which contains different learning contents and models.

Acknowledgements: We would like to thank Direktorat Riset dan Pengabdian Masyarakat (DRPM) from Kementerian Ristek Dikti for funding this research through the “skim hibah bersaing” (practical products) program.

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