Conclusions

The new model of social learning, making use of open educational resources, flexible forms of learning, knowledge spread among the Internet users and their practical skills, is becoming more and more effective, available for all learners at different levels of education. It is becoming a new form of learning in numerous countries, including Korea and Poland, being not only a supplement to formal education, but also its development through life-long learning, auto-education, fosters shaping functional skills in learners required by the dynamically evolving labour market in different countries. Therefore, the social model of learning, which makes use of resources and services on the Internet, is becoming a civilisation requirement, being an indicator of contemporary education.

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