the pupil enough room to express him/herself and to be listened to; publicize even the smallest success and work results of the pupil, whether in the school or out-of-school area; use problem and heuristic learning methods more frequently; in addition to collective forms of teaching at school, use also other group, individual or individualized teaching forms; give pupils room for independent activities and cooperation; pay adequate attention to gifted and talented pupils as well as to poor achievers; make more frequent (shorter in time) walks, as well as thematic, complex or complex inter-subject field trips and an excursion at the end of the school year, with a well-thought-out preparation, organization and use, etc.

3) Dimension of the system: contribute to increasing the involvement of pupils in school matters and their internal motivation; strengthen activities and projects of the class; enable pupils to found and publish a school magazine, to which they could make contributions according to their interests in nature, culture, art, sports or social life; more frequently apply forms of positive appraisal of the pupil that reinforce the pupil’s desirable behaviour more effectively than a negative assessment, criticism, moralizing, punishment, intimidation or ignoring the pupil; acknowledge every, even the smallest progress; actively participate in the settlement of conflicts in the class; in cooperation with other experts carry out regular talks, discussions and debates in groups of pupils, dealing not only with problems in behaviour or learning, but also other difficulties and problems worrying them; strengthen cooperation between family and school not only when there are educational problems with pupils, but mainly to create optimal conditions for maximum possible development of pupils with regard not only to their cognitive, but also social-emotional development; provide help to pupils and their parents in crisis situations by means of professional (psychological, educational, social) counselling, etc.

References