correlation between consultation and guidance and social adaptation as well as a direct correlation between total support and social adaptation. There is also an inverse correlation between coping strategies and scientific adaptation. Among the components of academic support, discharge support can predict students’ adaptation to university. None of the components of social support can predict students’ adaptation to university.

According to the obtained results, what is recommended is:
1. Sponsorship of elite and low-income students by university
2. Granting interest-free loans for the education of students in higher education
3. Running social and religious counseling sessions for students in order to raise students’ awareness and decision-making abilities in society
4. Creating an intimate atmosphere between students and officials in order to solve students’ issues more easily
5. Giving special academic support to students.
6. Giving more importance to consultations with students.
7. Paying more attention to students’ needs.
8. Planning students’ future.

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