• The knowledge of cognitive development is important in teaching because it is through cognitive development that the child learns to adapt to his environment.

• Since studies have shown that there is cognitive deficit among African school children, African teachers are therefore called to seek ways of how this cognitive deficit can be ameliorated in Nigerian school pupils. Including Odi Yonee or puzzle and number riddle game in the school lesson plan and in the teaching methods could be beneficial.

• Similar to Murphy’s (2005) assertion, this study has implications for teaching, since it helps children to acquire language and invent new verbal means.

Conclusion and recommendation

The presented study has shown the cultural techniques used in the teaching of numbers to Idoma children at the most elementary levels (beginners) of their cultural education. Thus, it is recommended for curriculum designers and modern school teachers to show the value of the use of human and natural elements in the child’s environment as sources of intellectual development in the teaching and learning process.

References