Conclusions

Higher education institution students’ use of Internet resources as a means of spiritual education involves activation of various forms and methods of interaction between teachers and students, in which the formation and development of leading personality traits takes place, which create spiritual originality and affirm the moral imperative of the individual. Searching for and implementing in educational work Internet resources enriched by moral content are designed to encourage students to use network resources which meet the needs and demands of highly-educated noble man. This should be the initial step in rejection of resources that promote bad habits, cruelty, tastelessness and diminish the universal spiritual values.

The question of methodological provision of spiritual education requires further research; as well as the questions of pedagogical potential of interaction with students in an interactive way, leading factors in exercising reflection of moral and ethical experience, creating a complex of diagnostic techniques for the interpretation and forecasting of spiritual development of the student, creating thematic databases of Internet resources worth including in the educational process of higher education institution.

References


