Conclusion

The measures of school value, teacher autonomy, and teacher motivation are reliable and valid, indicating that they would be useful tools for examining school organizations and teachers. Also, elementary school teachers demonstrated higher perceived school value, teacher autonomy, and teacher motivation than secondary school teachers. Finally, school value and teacher autonomy were the best predictors of teacher motivation. The implication for school organizations, particularly secondary schools, is that they should build up more positive school value and provide teachers with more autonomy, which in turn will evoke teacher motivation.

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References


