This study also suggests that subsequent studies account for various aspects of general education, e.g., how an improved environment of general education can bring changes to the educational experience of university students.

**Conclusions**

The presented study confirms that the contribution of general education to student learning outcomes depends on what they experience in general education rather than their personal background or the characteristics of the university they study at. The educational experiences that are effective depend on which learning outcomes are to be achieved. Educational leaders and policymakers alike are therefore advised to consider not only discipline-based content, but also the educational experiences that students have in general education courses. They need to improve general education for better educational experiences so as to encourage emphasis on teaching higher-order thinking, evaluation and feedback, and active class participation.

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**References**


