The Socio-Pedagogical Thinking of J.A. Comenius as Inspiration for Social Pedagogy

Abstract

John Amos Comenius (1592 – 1670) belongs to the most important persons in the European culture, philosophy, theology and in particular pedagogy, which is also reflected in the fact that the 400-th anniversary of the birth of the "Teacher of Nations" in 1992 was celebrated across the world under the auspices of UNESCO. Comenius was the founder of the education system, it is to his credit that pedagogy became independent and singled out from the framework of philosophy. With his works, he laid foundations of several pedagogical sciences, in particular didactics, theory of education, pre-school education, education organisation and management, etc. He became famous especially for his didactic works (in particular – Janua linguarum reserata, Janua linguarum vestibulom, Didactica magna, Orbis sensu-lium picitus, Schola ludus) which brought him fame all over the world and were also used in many countries worldwide already during his life. However, his work has also a strong socio-pedagogical aspect, so far insufficiently studied from the position of social pedagogy and particularly pedagogy of social care as its part.

Keywords: John Amos Comenius, social pedagogy, socio-pedagogical thinking of J.A. Comenius

1. Social pedagogy in Europe in a brief historical context

Social pedagogy originated in Germany in the 40-ties of the 19-th century under a strong influence of the educational philanthropy of J.H. Pestalozzi, positivist soci-