Significance of Rehabilitation Camps in Hearing and Speech Therapy of Hearing-Impaired Children

Abstract

One of the important elements of the therapy of young hearing-impaired children is rehabilitation camps. They accelerate the process of language and communication skills acquisition. In the current social-legal and financial situation organisers of rehabilitation camps may encounter some difficulties. The aim of the research was an attempt to determine the role of rehabilitation camps by means of a diagnosis of their effectiveness using parents’ and therapists’ opinions and objective results of progress in the development of hearing, communication and language skills in children. The research demonstrated effectiveness of rehabilitation camps in the scope discussed.

Keywords: rehabilitation camp, therapy of hearing-impaired children

Introduction

Rehabilitation camps, understood as several-day stays of a certain group of parents, children and therapists away from home to achieve aims described in an earlier elaborated program (Pankowska et al. 2001) are in various variants an element of therapy of hearing-impaired children in many countries. In Poland, due to possibilities of financing, rehabilitation camps lasting up to two weeks have been adopted, assumptions concerning organization of rehabilitation camps for disabled persons are precisely formulated in two legal acts (Journal of Laws, 2011, No. 127, item 72 and Journal of Laws, 2007, No. 23, item 1694).