The interpretation of the results of this study must be made with proper precautions. There are some limitations, such as the following: the sample may not be completely representative of the population in Mexico since it was made only for the members (employers) of the IMCP, professors and students from 12 universities around the country. On the other hand, this paper has not analyzed the differences that can arise when taking into account the characteristics of each group, such as gender, age, the field of work or study, or the university. In addition, the perspective of the University has been taken from the set of professors’ and students’ points of view, but without making any distinction between them, and there may be different perceptions of the skills and training offered and received, respectively, at the university.

Future studies carried out in this line of research could take into account other groups, such as Certified Public Accountants (CPAs), other groups of employers not belonging to the IMCP or responsible for the preparation of curricula in universities. It would be interesting, in order to generalize the results, to contrast the consistency in geographic contexts that are different from the one included in this paper, and to consider other significant variables of the educational environment, national and international, such as the mobility of students and teachers, the link with the community, the economic situation of the country or the needs of different economic sectors.

References


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