Abstract

The article presents the results of the research on one of the manifestations of trust in higher education institutions, namely the attitude of students to examination and test supervision executed by objective observers. The research was conducted in June 2013 and the specific question applied in the research tool was a real example from the academic life, which was discussed in the media. The context of the analysis is mass nature of higher education. The text presents statistics showing the scale and growth of academic enrolment rate in Poland in the last quarter-century. The analysis focuses on the consequences of the mass nature of higher education for the experience of trust in educational interactions, and precisely on the experience of trust during examinations. In this paper we present a small part of our research on culture of trust in educational interactions assisted by ICT.

Keywords: educational interactions, academic life, higher education

Introduction

In an open, dynamically changing society in which relationships take unprecedented, indirect forms, trust is not only an attractive, but primarily cognitively

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1 A study conducted in the framework of the research project SIT- Stimulators and Inhibitors of Culture of Trust in Educational Interactions Assisted by Modern Information and Communication Technology. FP7 – People (Marie Curie Actions) term of realization: 01.02.2013–01.02.2016, http://www.sitproject.eu/ Project coordinator is dr hab. Elżbieta Perzycka, prof. US.