Online Instruction in Spanish Higher Education.  
A Study Conducted at the Faculty of Education of the  
University of Córdoba (Spain)

Abstract

The arrival of the European Higher Education Area (EHEA) has brought about intense methodological restructuring in the participating countries. These changes, along with the development of ICT, are reshaping the Higher Education system. The emergence of advanced technological tools like the Moodle platform has altered the teaching-learning process at every educational cycle. This paper springs from the work undertaken as part of the ongoing project for Educational Excellence in collaboration with three Andalusia universities: Seville, Cadiz and Huelva. The study was entitled Tele-education Platforms for Virtual Instruction. Since work at the University of Huelva has taken into consideration the students at some point, and the University of Córdoba lacks research on this area, we decided to examine the role of the student at the University of Cordoba as side-work to the original project. To this purpose, we designed an instrument to determine the students’ rate of use, level of satisfaction and level of knowledge of the Moodle platform. Thus, with this paper we would like to emphasize the relevance of students as key elements in the education system, as recipients of the teaching process.

Keywords: e-learning, university pupils, Moodle, EEES, LMS

1. Introduction

If we have a look at the current situation of higher education in Spain, we could see a rapidly changing picture. The sudden changes taking place in the social