Abstract

The paper discusses research referring to a primary school teachers' professional performance diagnosis in the Czech Republic, Poland and Bulgaria. The comparison of the research findings indicates similarities and differences which emerged due to the research between different groups of teachers from the three countries with an attempt to justify the results.

Keywords: teachers, teachers' professional performance, comparative study in the Czech Republic, Poland and Bulgaria

Introduction

The Act on the Education System of 7 September 1991 and the Teachers' Charter Act of 26 January 1982 and the so-called detailed regulations on planning and implementing educational processes in public kindergartens, schools as well as education and care institutions define the field of teachers' professional performance. On this basis, the main areas of the teacher's professional activities can be distinguished, which include:

- education, teaching, care;
- cooperation and collaboration in the school/institution;
- activities for the benefit of the environment and within it;
- further professional training/professional development.