Abstract

This article presents research on value preferences of eleven-year-old fifth grade pupils. Differences between two groups of gifted pupils were observed – between 71 contemporary pupils and 229 pupils in ELSPAC in the years 2002–03. The identical identification criteria were used in the selection of both groups. By selecting questions from the ELSPAC questionnaires we compared the value preferences data of both of the gifted groups. We were dealing with research questions: which values the gifted prefer in friends, which priorities of life values they have, and which one is the most important for them. No statistically significant differences were found in the comparison of the majority of the values of the two groups. In the evaluation of friends, all the respondents most preferred the item “how you get along” and then “their reliability”. The most significant difference was found in the item “the gain from your friendship with them” which moved from the 15th to the 5th place in 10 years. No statistically significant differences were found in the question of life values between the two groups of gifted children in our data set except for the item “personal property,” which was more important for the gifted of 2012. The most important value for both of the groups was “family relations” ahead of the item “health” and “having friends”.

Keywords: values, value preferences, gifted pupil, ELSPAC, t-test