The Effect of the Environment Education Program Prepared for 6-Year-Old Children on the Environmental Consciousness of Children

Abstract

The aim of this research was to find out if the environmental education program prepared for preschool pupils is effective in helping the 5–6-year-old age group gain environmental consciousness. For these purposes, a single group, pretest-final test pattern was used. In the research, “Children’s Environmental Attitudes Scale” was used in the experiment group, before and after application and the data obtained were compared. An educational program of 8 weeks including drama, games and activities, Turkish, music and art activities subjects about air, water, soil, extinction of animal and plant species, climate change and waste problems was applied to the children.

Keywords: environmental consciousness, environmental education, preschool education

1. Introduction

The level of human comfort brought upon by the global industrialization has also brought the environmental problems everybody complains about today. The last years of the twentieth century are seen as a process of uncertainty, imbalance and rapid evolution. In the whole world, governments are trying to give their populations a more comfortable life through economic growth; but also they are disregarding social and environmental effects while obtaining this developmental level.