nity to improve through dialogue and discussion and apply new skills, strategies and practices in their daily tasks. The continuous application of new knowledge leads to the improvement of the overall quality of teaching in the schools. Quality improvement has a significant and meaningful impact on students’ learning and their performance in school.

Teachers have been burdened with workload at school. In addition to the teaching and learning processes in the classroom, dealing with students outside of the schooling time is common to all teachers. The implications of this study suggest that collective learning should be practiced to solve some of the many problems faced by teachers. Collective learning culture allows teachers to motivate each other mutually in terms of learning through everyday tasks. The culture encourages team members to support each other, as well as facilitates them in performing their daily tasks. Collective learning culture provides a learning environment for teachers to work harmoniously in a team, help each other and care for their team members. Difficult tasks can be performed more easily with strong emotional support in a strong team. Mutual problem-solving, sharing of knowledge and experience and mutual respect are indicators of excellent teamwork. Such culture is not easy to develop but essential for a successful school.

References


