this study, the difficulties multiplied because of the two different basic perspectives opposing each other. Moreover, other aspects that need to be addressed are keeping the scientific method at the forefront, maintaining and reflecting total impartiality whatever the circumstances. The panel technique is also very beneficial when viewed from the perspective of what students can gain. Because subjects cannot be taught in detail within the limits of the traditional class hour and since it is not possible for a teacher to have the same amount of knowledge in different subjects, the panel technique presents an advantage, at the same time contributing greatly to in-service teachers’ scientific and social development. With such an application, students discover that solving environmental problems is not easy, that they must listen patiently to different views on ecological issues, and they are given the skills to assess problems in all their dimensions, produce their own thoughts using their own mental abilities, and be participating individuals. It is for this reason that it is believed that using the method of authentic learning will significantly add to the effectiveness and quality of environmental education. This matter has attracted the interest of the printed and visual media and resulting publications have reached the general public. This has also become an activity that fulfills the universities’ goals of creating public awareness. It is of particular importance that faculty members be supported by their universities in their efforts to organize such activities.

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**References**


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ICPD (Social Development Theory ) http://www.icpd.org/development_theory/SocialDevTheory.htm