

The Academic E-Teacher in E-Learning

Abstract

Issues concerning the e-university teacher in the context of e-learning as an implemented from-method of education are solved on the basis of literature and quality environmental research. Theoretical analysis covers a range of media pedagogy and academic pedeutology and quality research the students of postgraduate and extra-mural studies participated in. Developed research material revealed that there are two perspectives ahead of academic e-teacher: 1) intensive preparation for e-learning implementation, especially in extra-mural and postgraduate studies; 2) satisfying students' various educational needs with the use of traditional and multimedia forms-methods for their preparation for LLL.

We should also predict that the robot of a university teacher assistant in the future will become competition in the higher education market.

Keywords: *academic e-teacher; e-learning; educational robot*

Introduction

Universities around the world are increasingly drifting on restlessly waving assessments of education and applied knowledge and in realities of ever new expectations on the part of students and the fastidious labor market. It seems that schools in their established and implemented functions, aiming at new solutions, in terms of recourse or population explosion, of the developing information society and knowledge-based society, also the economic crisis, rather evolve than find themselves at the initial stage of the educational revolution.

The traditional university teacher and the traditional student as an individualist, a person eager for professional knowledge, has been moving away in the educa-