

## **System of Vocational Education in Poland – Ways of Evaluation**

### **Abstract**

The article presents results of research on the evaluation of important aspects of vocational education conducted among employers and students. The study was conducted to indicate the scope of cooperation between schools and entrepreneurs. It provided a new knowledge concerning the evaluation of vocational education. The first stage of the research was connected with employers' requirements for graduates and opinions of their qualifications and skills. The second one dealt with the evaluation of vocational training in the opinions of employers and pupils. Finally, the research helped to indicate employers' and students' concepts of the development of the system of vocational education.

### **1. Introduction**

The economic crisis in some EU countries draws attention to fundamental aspects of education: the necessity to increase the quality of education and the creation of more practical vocational education to help graduates to enter the labour market easily and effectively. In the research on vocational education the following areas can be observed:

- studies for the evaluation of programmes including experiences of other countries (Kwiatkowski 2001; Kwiatkowski 2006)
- ways of student preparation for entering the labour market (Baraniak 2006; Gerlach et. al 2006; Moos 20010)
- studies on educational aspirations of students and graduates (Pacwa 2011, Pradela et. al 2012; Augustyn et. al 2010)