Impact of Education Policies to Incorporate ICT as Innovative Agents in the Classroom: Advantages and Drawbacks

Abstract

This article offers part of the results obtained from a project titled "Study of the impact of the ICT project from the teachers' and students' point of view, in the early years of its implementation in public centres in Andalusia", the main purpose of which was to analyse the impact of ICT incorporation plans in education centres, from the experiences of the main actors in that environment.

The results shown here are those obtained with regard to the advantages and drawbacks that such education policies brought about in education centres. The results show that the advantages and drawbacks found by teaching staff and students are different, as what each collective expects does not always coincide with the day to day reality in the centres that have implemented these plans.

Key words: ICT, innovation, education policies, impact.

1. Introduction

This study forms part of the research carried out under the project titled "Study of the impact of the ICT project from the teachers' and students' point of view, in the early years of its implementation in public centres in Andalusia" (SEJ-462 Project funded by the Autonomous Government of Andalusia), the main purpose of which was to analyse the impact of ICT (Information and Communication Technologies) incorporation plans in education centres, from the point of view of experiences of the main actors in that environment, namely teachers and students. One of the