Disputable Issues in Teacher Education

Abstract

The text constitutes an attempt to show a synthesis of still unsolved but essential issues concerning devising/reforming teacher education. The first part is devoted to the arguments of long tradition, the second one to the disputable issues induced by contemporary reality.

Key words: teacher education.

Introduction

Teacher education is a question which might be qualified as important and difficult to solve due to its complexity, the sources of which derive from first and foremost the violent social changes and galloping scientific and technical development, thus being a basis for the atmosphere of confusion and disorganization, exploration and a sense of temporariness. Secondly, the educational system is under a powerful influence and pressure of the general public accompanied by the criticism of the previous educational patterns as well as the rising expectations and claims. Thirdly, there is a need for efficient protection from the unilateral signs of scientism and support of the “renaissance” attitude, the existence of which is realized to a different extent1. Lastly, in this age of information explosion, education cannot be a single and finite act2.