“Tyranny of the Moment” in Education –

a Social-Pedagogical Dimension of the Phenomenon

Abstract

The phenomenon of “acceleration”, which Thomas Eriksen (2003) gave a metaphorical name “tyranny of time”, pervades all spaces of modern life. It is an unwanted child of the 21st century’s progress, which man is so proud of. Objectively speaking, there are some reasons for this. The development of modern technology is after all the unmistakable evidence of the power of human reason. It freed man from the inconvenience of everyday life, which our ancestors had to face. The progress enabled us to live longer, more hygienically and comfortably. We are trying to harness nature, that most rebellious part of our reality, and adapt it to our needs and expectations, to give our lives a more predictable shape. There are, of course, negative consequences of that: global warming, extreme weather conditions or environmental pollution.

Key words: education, acceleration, mcdonaldization, change.