

Modernisation in local communities: social and educational struggles (the perspective from Poland)

Abstract

The process of system transformation starting in the 90s and continuing its consequences since more than a decade directs to the functioning in the mentioned context of social actors with the specific scope of demands, related to their adaptation to the liberal and democratic reality. The demands are directed to the individuals as well as to the different institutions, among others to the educational ones. The process of adaptation to new social conditions and reaching more actual qualities, in the criteria of the highly advanced in specific aspects societies or communities, can take on the form of modernisation. In the paper there are analysed the characteristics of the actual social realities of pluralistic, liberal, democratic every-day conditions, their consequences for the spheres of the individuals' functioning and directions of the possibilities of utilizing the resolves implicated by the theory of modernisation in creating the educational and extra-educational reality.

Key words: *system transformation, postindustrialism, modernisation, local community, adaptation, education*