

Research into interpersonal relations in young offenders institutes

Abstract

The article deals with the most important results of the grant research into interpersonal relations in young offenders institutes. The young offenders institutes are resocializing and reeducational establishments for maladaptive children and teenagers. In these institutes the research was done into relations between management workers and educators, relations among the educators themselves, relations between educators and wards and the attitudes of staff to the interpersonal behaviour.

Information on results gained mostly by standardized methods are rather illustrative in the article. The main emphasis is put on the results of the so called non-structured participative observation. Students of the resocialization branch of counselling examined the communication of the pedagogical workers as well as the wards during the period of 4–10 weeks in 10 different institutes. The article informs mainly about the communication between management workers and educators and also between educators and wards.

Key words: *young offenders', institute, management models, cooperativeness model, community system, social interaction, communication, interpersonal behaviour, educator, ward*